



humanity  
in business



## Stockland Project Management Innovation Leadership

# The Goal

**The following program is a series of learning experiences that can be facilitated, virtually, with chosen leaders and Project Managers at Stockland.**



The goal is to utilize the expertise of the skilled volunteers as participants who are acting as consultants to the charity leaders.



This learning experience will then translate into short action projects back into Stockland.

It is our experience that programs of this nature benefit from three sessions across three weeks, to allow integration and application. For the benefit of the learning experience, and the charity leaders' experience, groups are limited to 6 people to ensure a comprehensive, and engaging group dynamic.

Phase	Timing	Title	Process	Outcome
Opening Session	9:00 – 12:30am	Innovation in Action	<ul style="list-style-type: none"> <li>• Opening and Agenda</li> <li>• Innovation Masterclass 1</li> <li>• Charity Presentation</li> <li>• Exploratory Discussions and Hypothesis Forming</li> </ul>	Project Managers have a clear picture of the challenges facing the charity and formulate an innovation plan to address them

Phase	Timing	Title	Process	Outcome
2 <sup>nd</sup> Session	9:00-12:30am	Selling the Solution	<ul style="list-style-type: none"> <li>• Participants present their solution to the charity's challenge.</li> <li>• Charity leaders ask for clarification and direction</li> <li>• Innovation Masterclass 2</li> <li>• Set up transfer of learning project</li> </ul>	Charity receives clear guidance and solutions to their current challenges. The Project Managers develop in-work innovation projects.

Phase	Timing	Title	Process	Outcome
3 <sup>rd</sup> Session	9:0-12:30am	Making Innovation Work	<ul style="list-style-type: none"> <li>• Groups of 6 present their innovation project</li> <li>• Charity's provide feedback</li> <li>• Conduct after action review.</li> </ul>	Feedback and transfer of learning is validated. Post workshop activities are planned for.

# Assumptions

A couple of assumptions underpin a successful learning experience of this nature.



Small groups of 6 will ensure a focused and 'all-on-board' engagement in both the charity challenge, and **the in-work projects**.



**The other assumption is that there are clear deliverable established to allow for transfer of learning i.e; an in-work project is allocated time, priority and authority to execute on.**



This draft outline is a dynamic document, meaning flexibility and adaptability is baked into it's design.  
**Please be advised that in our experience in programs of a similar nature that any flex and adaptation can veer the program away from its intended outcome.**